



Powerstock CE VA Primary School Pupil Premium Report 2015-2016

The Pupil Premium is allocated to children from low income families who are eligible for free school meals, children who have been looked after continuously for more than six months and children whose parents are currently serving in the armed forces. Its purpose is to address inequality, ensuring that funding to tackle disadvantage and support emotional and social wellbeing reaches the pupils who need it most. Schools are free to spend the Pupil Premium allocation as they see fit, and are held accountable for how they have used the funds.

Source DFE website

At Powerstock School, we aim to ensure that,

- Teaching and Learning opportunities meet the needs of all pupils
 - Pupil Premium funds are allocated following a needs analysis
- To ensure:
- That the progress of the pupils who receive the pupil premium is at least in line with that of the other pupils in our care, and is in line or better than national expectations
 - Improved self-esteem, confidence and emotional stability
 - Improved participation in school based activities

Number of pupils and Pupil Premium Grant received	
Total number of pupils on roll	58 (as of April 2015)
Total number eligible for the Pupil Premium Grant	5 at the time of the October census 1 service children 4 Pupil Premium Children
Amount of PPG per pupil	£1320 per pupil for pupil premium £300 per pupil for service children
Total amount of PPG received for 2015/16	£5580.00

Main barriers to educational achievement:

Dyslexia and difficulties in reading and writing.

Fine motor control difficulties that impacted in early writing development.

Poor comprehension and understanding of the concrete concepts around Number in Maths.

Self-esteem and emotional difficulties.

At Powerstock Primary School, the Pupil Premium for 2015-2016 was £5880.00

This Pupil Premium has been allocated as follows:

- To provide the opportunity for identified pupils to receive withdrawal 1:1 or small group support for the teaching of reading, writing, spelling through the purchase of 'Fresh Start' Ruth Miskin scheme.
- To purchase Chris Quigley's 'Pebbles' scheme to support Teachers and Teaching assistants in the tracking and assessment of children who are not yet working at the appropriate Milestone.
- To purchase books to support the speech and language development of children.
- To purchase resources to support the 'Funky Fingers' intervention, which helps young children develop good fine motor control.
- To purchase maths equipment to support children in their visualisation of number eg Cuisenaire and Numicon resources for each classroom.
- To purchase several sensory pieces of equipment as well as a quiet area tent to be used by all children. To purchase several books about remaining calm and dealing with anger and worries.

The impact of the PPG for 2015/16 was:

- a. The Fresh Start scheme has allowed year 3 and 4 children to work through a small step phonics programme that supports their phonics learning.
- b. The Pebbles scheme has been used and adapted to provide a small step assessment of what the children can do at each Milestone. This has helped to support teachers and teaching assistants in knowing what skills need to be practised further.
- c. The speech and language of the pupil premium children has been assessed and we are at an early stage of working on improving it.

- d. That the younger children have a more correct tripod grip by more regular practising and focussing on their use of their "snappy fingers". They all had having fun participating in the different and exciting Funky fingers intervention.
- e. Practical resources have been purchased to support children in their visualisation of maths. We have noticed increased confidence amongst the pupils when working on place value.
- f. Teachers have felt more supported in their delivery of emotional literacy support to children who need it.
- g. The sensory equipment has allowed children to satisfy these needs of chewing and keeping their hands busy when concentrating.

Date of next review:

September 2016