



## POWERSTOCK CE VA PRIMARY SCHOOL

### Phonics and Reading in Key Stage 1

#### Phonics

At Powerstock, phonics is taught daily throughout the Early Years and Key Stage 1. Children then continuously build and apply this phonic knowledge throughout Key Stage 2. We teach phonics using the Letters and Sounds scheme from DfE publications together with teaching activities, strategies and resources from Pearson's Phonics Bug and OUP's Read Write Inc. This enables us to adapt and reflect the different learning needs and styles of all our pupils.

The Letters and Sounds teaching programme focuses on high quality phonic work. The Intention is to "...equip children who are 5 with the phonic knowledge and skills they need to become fluent readers by the age of 7." By the end of Year Two children should have completed phase 6. Which phase the children should be working on is assessed by the teacher, and appropriate teaching is planned for. Below is information about the 6 phases, and the progression between them.

#### Phase 1

Children explore and experiment with sounds, differentiate between sounds and become familiar with rhyme, rhythm and alliteration (from birth to the end of Nursery) *This phase continues throughout their Primary Education.*

#### SEVEN ASPECTS –

- Environmental sound
- Instrumental sounds
- Body percussion
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and segmenting

#### Phase 2

*To introduce grapheme/phoneme (letter/sound) correspondence (beginning of Reception)*

Children know that words are constructed from phonemes and that phonemes are represented by graphemes. They have a knowledge of a small selection of common consonants and vowels (which usually begin with f, l, m, n, r, s, v, z, sh, th, ng, nk, b, c, k, d, g, h, j, p, qu, t, w, x, y, ch, a, e, i, o and u) and begin to put them together to read and spell CVC words.

### **Phase 3**

*To teach children one grapheme for each of the 44 phonemes in order to read and spell simple regular words. (Reception)*

Children link sounds to letters, naming and sounding the letters of the alphabet. They hear and say sounds in the order they occur in the word and read simple words by blending the phonemes from left to right. They recognise common digraphs (e.g. th) and read some high frequency words.

### **Phase 4**

*To teach children to read and spell words containing adjacent consonants (end of Reception)*

Children will be able to blend and segment adjacent consonants in words and apply this skill when reading and spelling. Children will move from CVC words (pot, sheep) to CVCC words (pots) and CCVC words (spot) and then CCVCC words (spots).

### **Phase 5**

*Teaching children to recognise and use alternative ways of pronouncing the graphemes and spelling the phonemes already taught (Year One)*

Children will use alternative ways of pronouncing the graphemes (e.g. the 'c' in coat and city). Recognise an increasing number of high frequency words automatically. Knowledge and skills of phonics will be the prime approach to reading and spelling

### **Phase 6**

*Teaching children to develop their skill and automaticity in reading and spelling, creating ever increasing capacity to attend to reading for meaning. (Year Two)*

Applying phonic knowledge to recognise and spell an increasing number of complex words. Read an increasing number of high and medium frequency words independently and automatically.

### **Reading**

All our individual and guided group reading books have been book banded in progressive levels of difficulty and complexity using comparison to old National Curriculum Levels across the school. This approach is taken to ensure pupils read from a wide selection of genres and styles, and we can select those titles with the highest level of appeal to parents and pupils to maximise the enjoyment of reading at home and school.

We are currently using books from the following schemes and series:

Collins Big Cat

Rigby Star/Navigator

Oxford Reading Tree

We also have a wide range of 'real' – non scheme books for children to read.

## Useful information

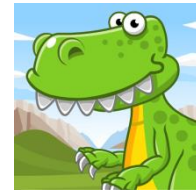
We use the following apps to support phonics and spelling in school:



Read with Phonics



Magnabet



Spellosaur



ABC magic



Twinkl phonics

There are many different websites which are designed to support phonics learning. In school, we use:

<http://www.ictgames.com/> This website has many different activities to support English and Maths at Key Stage 1

<http://www.bbc.co.uk/bitesize/ks1/> This BBC website covers English, Maths and Science

## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
		ck			ge							
		ch			dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							