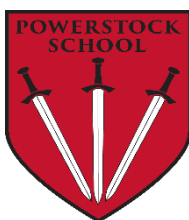


Powerstock CE VA Primary School



Behaviour Policy Addendum relating to Covid 19 September 2020

Contents

1. Scope
2. Expectations for pupils in school
3. Expectations for pupils at home

1. Scope This addendum applies until further notice. Unless covered in this addendum, the school's normal Behaviour Policy continues to apply. We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents/carers and pupils.

2. Expectations for pupils in school

2.1 New principles When pupils are in school, we expect them to follow all the rules set out below to keep themselves and the rest of the school community safe. Staff will be familiar with these rules and make sure they are followed consistently. Parents/carers should also read the rules and ensure that their children understand and follow the new procedures that have been put in place. Parents/carers should contact the school if they think their child might not be able to comply with some or all the rules, so we can consider alternative arrangements with them.

- We expect all members of the school community to respect the altered routines for arrival or departure at the school.
- We expect all members of the school community to follow the instructions on hygiene, such as regular handwashing and sanitising.
- All pupils must respect the integrity of their "Bubble Group" and follow the instructions on with whom they can socialise.
- All members of the community must move around the school as per the new arrangements, respecting one-way systems, out of bounds areas and socially distanced queuing.

- All members of the community must follow the expectations about coughing and sneezing, using tissues and disposing of these in the Bubble Group's bin. "Catch it, Bin it, Kill it."
- All members of the community need to focus on not touching their eyes, nose and ears as much as possible.
- We expect that any pupil who feels unwell or experiences symptoms of coronavirus – fever, cough, loss of sense of smell - immediately tells a staff member.
- All pupils will follow the rules about not sharing equipment or other items.
- All pupils need to remain in their allocated areas during play times.
- All pupils need to follow the expectations for use of the toilets.
- Everybody needs to limit the touching of frequently used parts of the school such as, bannisters, door handles and light switches.

2.2 Rewards and sanctions for following rules. To help encourage pupils to follow the above rules, we will:

- Ensure that the expectations are clearly and regularly explained and are modelled by staff.
- Ensure signage around the school reminds all of the new expectations.
- Ensure each child has their own pack of resources or that resources are cleaned between users.
- Provide extra handwashing sinks in each classroom and ensure each classroom has adequate hygiene supplies.
- Provide extra cleaning of the school site, particularly frequently used areas
- Minimise the number of items that need to be brought to and from school.
- Ensure that staffing levels result in monitoring of the new expectations.
- Praise and encourage pupils who follow the new expectations.

However, if pupils fail to follow these rules, we will complete the following as a hierarchy *or if needed go straight the later bullet points depending on the severity of the incident*. We believe that in most cases pupils may accidentally break the rules and that a gentle reminder may be all that is needed to change behaviour.

- We will aim to encourage the best behaviour using our colour coded cards in line with our behaviour policy. The list below includes slight variations in light of Covid-19 :

Blue card – A gentle reminder that the child may need to stop and think.

Yellow card - Child may have made the wrong choice and need some time out to think about how to put things right with some guidance.

Red card – Child has either continued to make the wrong choice in their behaviour, not adhered to strict code of conduct or either endangered someone else on purpose or through thoughtlessness. Parents will be informed immediately and child will be withdrawn from class/playtime. Two red cards may indicate a fixed term exclusion. If an exclusion is made then an individual risk assessment for the child will then determine the conditions and the appropriateness for a return to school.

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we aim for them to follow all the principles set out below. Parents/carers are also encouraged to read the rules and support their children to follow them. Parents/carers should contact the school if they think their child might not be able to comply with some or all of the rules, so alternative arrangements can be considered.

- Try to complete as much as possible of the home learning set, engaging in scheduled Zoom meetings with the class teacher.
- Spend some time learning every school day.
- As far as possible complete the learning set to the deadline given.
- Alert the school if it is not possible to complete the learning for any reason.
- Be aware of the need for appropriate online behaviour and respect others.

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

- Provide advice and support, including ways in which to adapt the learning.
- Offer an alternative way to complete the learning.
- Offer a staggered approach to completing learning.
- Offer a different focus to the learning.
- Break the learning down in to smaller steps.